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| **Number Word Sequences**  **and Numerals** | **Number Structures** | **Addition and Subtraction** | **Multiplication and Division**  **X ÷** |
| Count forwards, starting at different numbers within 10, then 20, then 30 | Finger patterns  Ask someone to say a number and make that amount with your fingers  – use one hand  - use two hands  e.g. 5 could be 5 on one hand or 4 and 1 on two hands or 3 and 2 on two hands | Count items in a row, touching each item as you count | Play with play-dough – make a snake and split the snake into 2 equal parts. Say each part is one half. |
| Count backwards, starting at different numbers within 10, then 20 | Count items in 2 rows, touching each item as you count |
| Ask someone to write a number and you tell them what it is within 10, then 20 | Count items in a group – Make a row with the items as you count | Share items into equal groups.  e.g. 12 animals. Put 3 animals into each field. How many fields? |
| Ask someone to say a number and you write it down within 10, then 20 | Dot patterns  Roll a dice and shout the number of dots  Roll a dice and clap the number of dots  Roll a dice and jump the number of dots  Roll a dice and then show that number on your fingers | Count items in 2 groups – how many altogether? |
| Identify numbers around about e.g. buses, house door numbers, etc | Have lots of items in front of you and ask someone to ask for a specific number  e.g. 20 cars – give me 14 of them | Share out items equally.  e.g. 12 sweets shared equally between 3 friends. How many sweets does each friend get? |
| Say the number that comes **before** or **after** a given number  e.g. what comes after 17? Before 20? | Double numbers within 10  e.g. double 5, or 5+5 |  |
| Say the number that comes **in between** 2 numbers  e.g. what comes in between 12 and 14? | Games  Play dominoes  Play games involving a dice e.g. snakes and ladders | Add numbers within 10 mentally |  |
| Ask someone to give you 3 numbers and put them in order, starting with the **largest** or **smallest** number. Build up to 4/5 numbers. | Say 2/3 numbers that make a number within 10  e.g. 9 is (4+5) or (7+2) or (6+3) or (3+3+3) | Subtract numbers within 10 mentally |  |