

## Lawfield Primary School's Curriculum for Excellence

### P1 Curriculum Overview - August to December 2015

<b>Learning across the Curriculum</b>	<p>This term, we are using popular stories (Goldilocks and the Three Bears, The Rainbow Fish and The Hungry Caterpillar) as contexts to explore a variety of themes, including counting, measure, friendship, healthy eating and days of the week.</p> <p>We are excited about our main interdisciplinary topic, Night and Day, which will begin after the October holiday. By looking at night-time/daytime stories, creating visual displays and investigating the movements of the Earth and the Moon, the children will develop their understanding of our daily routines.</p>
<b>Science</b>	<p><b>October - December: Night and Day</b></p> <p>The Primary 1 classes will be developing their understanding of the Sun, Moon and stars. They will look at how the routine of night and day affects their daily patterns in life and also find out about nocturnal animals.</p>
<b>Expressive Arts</b> 	<p><b>Art &amp; Design</b></p> <p>This term, the children will be developing their drawing and cutting skills. They will have the opportunity to explore a variety of techniques (including collage, printing, painting) and media (pens, pencils, paint, tissue paper, wool) to create pictures linked to our numeracy, literacy and topic work.</p> <p><b>Music</b></p> <p>In Music, the children will enjoy learning songs linked to class themes like Friendship and topics like Harvest and Christmas. Games and simple clapping songs will help the children to feel a beat and clap in time. The Primary 1 children will also have the opportunity to explore simple percussion instruments.</p> <p><b>Dance</b></p> <p>Primary 1 will be encouraged to participate in the dance opportunities during fitness time on Friday and Golden time. Using the smart board and a variety of music styles, the children can explore different movements and rhythms.</p> <p><b>Drama</b></p> <p>The children will use role-play to explore the themes and ideas from different stories we have read in class. This will involve puppets, hot seating and re-telling the main events. We will also use drama to explore the movements of the Sun, Moon and Earth during our Space topic.</p>
<b>Technology</b>	<p><b>Craft, Design, Engineering &amp; Graphics</b></p> <p>The children will enjoy using computers and the smart board to enhance their learning across the curriculum. Numeracy and literacy games help to build the children's confidence in a fun and engaging way. Our classroom smart boards allow the children to investigate topics further using the internet.</p>
<b>Religious &amp; Moral Education</b> 	<p><b>Harvest</b></p> <p>The children will be introduced to the Christian festival of Harvest. We will sing songs, listen to stories and create pictures to develop our understanding of the celebration.</p> <p><b>Festivals of Light</b></p> <p>As part of our Night and Day topic, we will find out about the Festivals of Light. We will learn the story of Diwali and investigate how Hindus celebrate this festival.</p> <p><b>Christmas</b></p> <p>Our P1s will listen to and discuss the stories/ beliefs about the Christian celebration of Christmas. We will also enjoy participating in the celebrations of Christmas, including making/sending Christmas cards, developing our awareness of Advent and making Christmas crafts.</p>
<b>Health &amp; Wellbeing</b>	<p><b>Relationships and Emotions</b> - We will be using the story book, 'The Rainbow Fish', as a context for developing the children's understanding of friendship and sharing. The children will also be encouraged to work co-operatively in partners and teams across the curriculum. Every day the children are encouraged to recognise and share their feelings during emotional check-in.</p> <p><b>PE</b> - The children will be developing their basic skills in the gym hall; like running, hopping, skipping, jumping, galloping and side-slipping. They will take part in games and develop their teamwork skills.</p>
<b>Literacy</b> 	<p>We are following the Read Write Inc programme for phonics, introducing two to four new sounds each week. From the first week, the children are encouraged to blend sounds together to make words. By encouraging your child to practise saying, reading and writing the sounds, you will help him/her to develop a solid foundation for reading and writing.</p> <p>Learning phonics is lots of fun and your child will take part in a variety of activities like magnetic letters, whiteboards, rhyme, games, flash cards, computer games, arts and crafts, jigsaws and using the smart board. Your child will also be given key words to practise at home. These are the words that occur most frequently in the children's reading books.</p> <p>When your child is given a reading book to share, please encourage them to retell the story and recognise any words/sounds that they know.</p>
<b>Maths</b> 	<p>Until the October break, our main focus in numeracy will be extending the children's prior understanding of the sequence of numbers to 10. Activities will include counting forwards, counting backwards, sequencing numbers, writing numerals, comparing quantities and recognising number patterns without counting. Having a sound understanding of number enables the children to 'count on' and 'count back' during addition and subtraction activities.</p> <p>During our IDL topic, Night and Day, we will be learning about time. The children will be encouraged to use vocabulary relating to different times in the day and the week; for example, morning, afternoon, evening, night, today, tomorrow and yesterday. The class will be introduced to telling the time when it is o'clock and half past on analogue and digital clocks.</p>