

Every class teacher has regular Attainment Meetings with the Head Teacher and each individual pupil's progress is discussed at these meetings. This enables us to identify any support needs as quickly as possible.

### Including All Pupils



Midlothian has a policy of ensuring the inclusion of pupils with additional needs, including pupils with significant special needs. One of our stated aims is to 'motivate and encourage children to achieve their full potential - academically, socially, morally and emotionally.' However, it is recognised that some children may require additional time and resources to meet their needs. Direct support may involve working with pupils out with their class but is frequently classroom-based. Our learning support teachers, learning assistants and class teachers work very much as part of a team in quickly identifying and addressing support strategies appropriate to pupils with additional support needs.

### Working with Parents to Support Learning

Parents and pupils are involved in setting up, where appropriate, an Individual Education Plan for their child. This identifies specific and measurable long and/or short term targets, in consultation with school staff and potentially outside support agencies. The school will also agree with parents a regular arrangement for monitoring pupil progress in their targets and the arrangements and timescales for meetings with school staff and any outside agency staff who may be involved in supporting a pupil.

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## THE WIDER CURRICULUM

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Within our limits of time and cost, all classes are encouraged to use the wider environment to provide a 'real world' context for learning. In an average year, classes will go on two or three visits to places and events such as the theatre, industrial and historical locations, museum or zoo. All outings are advised in advance by letter and permission is required. We do, however, ask parents to complete a form annually which allows us to take children out into the surrounding environment and local community. This information is then updated by the school on an annual basis to ensure any additional medical matters are brought to the attention of the school.

**Residential** - It is our school policy to offer a one-week residential experience to all Primary 7 stage pupils. Our Primary 7 stage pupils in session 2016/2017 will enjoy a week at Kingswood Camp, Hexham. While there, the children will mix with other Primary 7 children from local schools and they will participate in a variety of outdoor activities such as climbing, abseiling, forest walking, archery, orienteering and compass work. The cost of the P7 Residential will be kept to a minimum and we will communicate this as soon as we can. We are also developing a new savings scheme which will enable parents to begin saving towards this in their child's P6 year.



### Extra-Curricular Activities

Activities on offer to the pupils before and after school vary from year to year since the pattern of activities depends on the changing expertise and interests of staff and pupils. We also work closely with our Active Sports co-ordinator, in order to provide more expert coaching in a variety of sports including lunchtime or after school clubs. As activities become available, we will communicate details to pupils, parents and carers as soon as possible by letter and social media.

