

We aim to develop our pupils' skills in investigating, exploring, discussing and presenting from nursery to P7. We also use the context of Social Studies as a way to develop skills in language and mathematics.

TECHNOLOGIES

At Lawfield, technology is not seen as a subject in isolation. The development of specific computer skills is taught from Nursery onwards and will include word processing, desktop publishing, databases, spreadsheets, CD ROMs, position and movement as well as the use of email and the internet.

Technology is an important part of everyday life and our pupils are given many opportunities to use many types of technology to assist and enhance their learning in school. All our staff are developing the use of GLOW, Scotland's secure online education community, with the pupils to enhance teaching and learning. We ensure all our children learn how to use the internet safely and securely. The use of ICT is integral to learning and teaching and is a stimulating and creative tool.



Lawfield is privileged to own 30 iPads for pupils' use. In addition, we have Interactive Smartboards in every class room, providing pupils with a visual and interactive way of learning that is fun and engaging. Design and technology also provides an active and fun approach to learning. We use a wide range of contexts for learning about technologies and strive to offer opportunities for personalisation and choice for our pupils. We look for opportunities for learning about technologies through other curriculum areas so that our pupils can see the connections across and between subjects.

The technologies curriculum covers six main areas:

- technological developments in society
- ICT to enhance learning
- business
- computing science
- food and textiles
- craft, design, engineering and graphics.

As well as having a fully equipped ICT Suite, each of our Learning Atriums and Classrooms benefit from desktop computers and laptops, providing wonderful resources which allow pupils to develop their skills individually or in groups.